



School Council February 23, 2026

2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

dialogue)))

cbe.ab.ca/dialogue



Acknowledging the Land

Acknowledging the land where we gather demonstrates our ongoing commitment to the original spirit and intent of Treaty 7, also known as the Blackfoot Treaty.

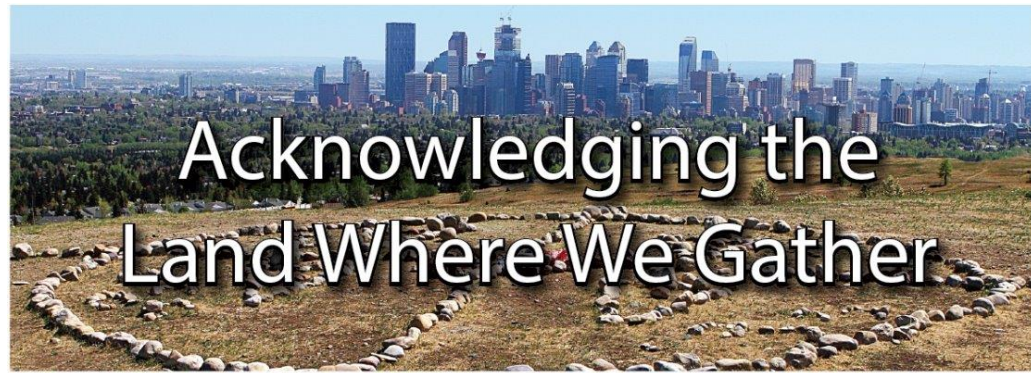
This agreement is to share the land and live well together, in peace for 'as long as the sun shines, the grass grows, and the river flows.'

This acknowledgement is an act of Truth and Reconciliation to honour the Indigenous peoples who have cared for their traditional territories since time immemorial and leads us to consider our individual and collective roles and responsibilities to the treaty relationship.





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Oki, Dādánast'áda, Âba wathtec, Tânisî, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi Nations, Tsuut'ina Nation, and the Îyârhe Nakoda Nations. We acknowledge the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta. As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



ECM Commitment to ReconciliACTION

The Body domain – TO DO

We will continue to work with and learn from Indigenous Elders, and Knowledge Keepers to engage in land-based experiences through Indigenous visual arts in culturally relevant and meaningful ways.

We will engage in our Indigenous Education residency with Knowledge Keeper, Sra. Pearl White Quills in April 2026.



2026 School Planning

- Welcome
- Agenda
 - Gratitude
 - Presentation: 2025 School Planning Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



Gratitude

¡Muchas gracias!

- Volunteering
- Your support for the in-line skating and upcoming lacrosse residencies
- Your feedback!



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2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Can
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Student achievement in **literacy and numeracy** will improve.

2025-2026 SDP Goal: Student achievement in literacy and numeracy will improve.		
<p>Outcome: Through the intentional design of effective formative assessment practices, students will improve in written communication, in grammatical accuracy in oral communication in Spanish and well-being.</p>	<p>Outcome Through the intentional design of effective formative assessment practices, students will improve in procedural fluency and well-being.</p>	
<p>Outcome Measures -Report Card Indicators -CBE Surveys -Provincial Assessments</p>	<p>Data for Monitoring Progress -Internal common assessments -Formative Progress -Perception Data -Teacher Survey</p>	
<p>Learning Excellence Actions Implement: -Actionable feedback -Mentor texts, graphic organizers, and genre structures -Routines: e.g., Number Talks, estimation routines, and games -Neurolinguistic Approach (NLA) Literacy Loops and prompting feedback</p>	<p>Well-Being Actions Implement: -‘The Learning Pit’ -Zones of Regulation, social behaviour mapping -Calming Areas, and the Be Active, Be Strong, Be Ready to Learn</p>	<p>Truth & Reconciliation, Diversity and Inclusion Actions Implement: -Okkakisatoo –Look Carefully, Body Domain- To Do, Key Attribute: Independence and Collaboration. Teachers empower students to have a voice in learning -Graphic organizers or genre structures, visual frames, a step-by-step process to solve math problems for learners with an IPP and provide flexible groupings</p>
<p>Professional Learning -Implementation of Loose Parts for writing -MathUP Professional Learning by Mariam Small -Model the design of NLA - interdisciplinary tasks for Spanish Language Arts -Model teaching Social Emotional Learning and use ‘The Learning Pit’ -Implementation of Okkakisatoo –Look Carefully, Body Domain- To Do, Key Attribute: Independence</p>	<p>Structures and Processes School-Based -Monthly PLC focused on writing, oral communication in Spanish and Math procedural fluency -Collaborative Response Model focused on strategies to develop literacy and numeracy confidence -Book Study: Assessment – Specific focus on formative feedback by Dylan Wiliam, Embedded Formative Assessment</p>	<p>Resources -Embedded Formative Assessment by Dylan Wiliam -Teach Brilliantly Small Shifts that Lead to Big Gains in Student Learning - ‘The Learning Pit’ by James A. Nottingham -The Writing Rope: The strands that are woven into skilled writing by Joan Sedita -MathUp by Miriam Small and Number Talks- Whole -- Number Computations by Sherry D Parrish -Neurolinguistic Approach (NLA) to language learning by Joan Netten -The Zones of Regulation Program by Leah M. Kuypers -Be Active, Be Strong, Be Ready to Learn</p>



School Development Plan – Outcome

- Through the intentional design of effective formative assessment practices, students will improve in written communication, in **grammatical accuracy in oral communication in Spanish** and **well-being**.
- Through the intentional design of effective formative assessment practices, students will improve in **procedural fluency** and **well-being**.



School Development Plan – Outcome Measures

Report Card Indicators

- ELAL - Writes to express information and ideas
- SLA - Speaks to communicate information and ideas
- Mathematics - Understands and applies concepts related to numbers and patterns (K, 1 and 2), and algebra (Gr. 3, 4, 5)

CBE Surveys

- CBE Student Survey
 - Literacy: I know what to do next to improve my writing skills
 - Numeracy: I think deeply and slowly when solving mathematics problems
- OurSCHOOL Survey – Self-regulation: I can use strategies to self-regulate

Provincial Assessments

- Numeracy Assessment

School Development Plan – Data for Monitoring Progress



- Internal Tracking
 - Internal common assessments:
 - ELAL common writing task
 - SLA interactive speaking task
 - Mathematics problem solving task
- Formative Progress
 - Professional Learning Communities
 - Feedback conferences
- Perception Data
 - Teacher Survey - Impact on professional growth: Teacher confidence in implementing responsive feedback, structured and supported writing times, Number Talks and MathUP, and Neurolinguistics Approach literacy loops

School Development Plan – Actions – Learning Excellence

Utilize high impact literacy and numeracy strategies to engage students.

- Students will receive actionable feedback that aligns with the learning intentions and success criteria for next steps for improvement
- Explicit use of mentor texts, graphic organizers, and genre structures to plan and organize ideas for writing
- Use routines such as Number Talks, estimation routines, and games to develop mental Math skills and automaticity
- Design and implement Neurolinguistic Approach (NLA) Literacy Loops and use prompting feedback strategies to eliminate fossilized grammatical errors in oral Spanish



School Development Plan– Actions – Well-Being

Create learning spaces that provide learners with safe and respectful environments.

- Teachers will engage with ‘The Learning Pit’ to help students identify their learning strengths and areas for growth to increase competence and confidence
- Explicit teaching and modelling of strategies for self-regulation: Zones of Regulation, social behaviour mapping, conflict resolution, co-created social stories
- Model the use of classroom and common Calming Areas, and the Be Active, Be Strong, Be Ready to Learn Movement Program for self-regulation

School Development Plan– Actions - Truth & Reconciliation, Diversity and Inclusion

Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources.

- Okkakisatoo –Look Carefully, Body Domain- To Do, Key Attribute: Independence and Collaboration. Teachers empower students to have a voice in learning, assessment, and decision-making
- Teachers will use graphic organizers and genre structures for writing, visual frames for oral communication in Spanish, and a step-by-step process to solve math problems for learners with an Individual Program Plan (IPP) and provide flexible groupings

School Development Plan – Professional Learning

- Implementation of Loose Parts to support student writing through problem solving, storytelling, sequencing and other skills vital to early literacy
- MathUP Professional Learning by Mariam Small focuses on number sense performance tasks
- Modell the design of interdisciplinary tasks for Spanish Language Arts in alignment with the Neurolinguistic Approach
- Model teaching Social Emotional Learning and use 'The Learning Pit'
- Implementation of Okkaciosatoo –Look Carefully, Body Domain-To Do, Key Attribute: Independence and Collaboration



School Development Plan – Structures and Processes



- Monthly Professional Learning Communities with focus on writing, oral communication in Spanish and Math procedural fluency instruction
- Collaborative Response (CRM) focused on strategies to develop literacy and numeracy confidence leveraging a continuum of supports in response to student needs
- Book Study: Assessment – Specific focus on formative feedback by Dylan William, Embedded Formative Assessment

School Development Plan – Resources

- Embedded Formative Assessment by Dylan William
- Teach Brilliantly Small Shifts that Lead to Big Gains in Student Learning - 'The Learning Pit' by James A. Nottingham
- The Writing Rope: The strands that are woven into skilled writing by Joan Sedita
- MathUp by Miriam Small and Number Talks- Whole Number Computations by Sherry D Parrish
- Neurolinguistic Approach (NLA) to language learning by Joan Netten
- The Zones of Regulation Program by Leah M. Kuypers
- Be Active, Be Strong, Be Ready to Learn Movement Program, created by CBE Occupational Therapists



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **2,788,075** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **426**.

RAM Allocations

Per School Total

\$ 500,472

Per Student Total

\$ 2,287,603

Total RAM Allocations

\$ 2,788,075

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 2,054,473

18.5

Support Staff

\$ 204,380

3.6

Administration

\$ 390,294

4.4

Total Staffing

\$ 2,649,146

26.5

Supplies/Other

\$ 138,929

Total RAM Deployment Plans

\$ 2,788,075





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Proposed activities for 2026-27

- **Examples:**
 - Field trips: (School wide and organized by grade teams): Swimming, Skiing-Gr. 4, 5, Heritage Park, Telus Spark, Leighton Art Center, Fish Creek Park, Bow Habitat, Granary Road, Calgary Zoo, SAM Center
 - In-school activities: In-line Skating (K to 3), Soccer/Lacrosse (Gr. 4& 5), Clay for Kids, Science Experience
 - Artist in residence: Latin Dance, Indigenous Artist / Knowledge Keeper



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)

2025-2026 Fees



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Lunch Supervision	Fees
Kindergarten (alternating days)	\$175.00
Full-Day Kindergarten & Grades 1-6	\$350.00
Student Supplies	Fee
Half-Day Kindergarten	\$20.00
Full-Day Kindergarten & Grades 1-6	\$40.00
Yellow Bus Transportation	Fee
Mandated Program	\$360.00
Non-Mandated Program	\$360.00
Kindergarten (one-way)	\$180.00
Alternative address	\$180.00

Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees



Net Loss of \$ 3189 – result of unpaid fees

2024-25 - \$ 3619

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cbe.ab.ca		
Calgary Board of Education	Canyon Meadows Elementary School	
	Report to Parents / Guardians on Fees 2024-2025	
Field Trips, Events, In-School, Activities, Teams, Clubs		
	Revenue	Expenses
Field Trips, Activities, In-School		
Field Trip 1-Science Experience-Ralph Klein Park	\$ 675	\$ 776
Field Trip 2-Scienc Experience-Telus Spark	\$ 3,255	\$ 3,890
Field Trip 3- Science Experience-Calgary Zoo	\$ 1,364	\$ 1,798
Field Trip 4-Cultural Experience-Calgary Stampede	\$ 675	\$ 776
Field Trip 5-Museum Experience-Leighton Art Center	\$ 1,440	\$ 1,920
Field Trip 6-Museum Experience-The Confluence	\$ 1,260	\$ 1,930
Field Trip 7-Active Living-Winsport	\$ 3,188	\$ 3,319
Field Trip 8-Active Living-Swimming	\$ 3,659	\$ 4,127
In School Activity 1-Fince Arts-Teacher's Pet	\$ 1,406	\$ 1,756
In School Activity 2-Fine Arts-Clay for Kids	\$ 3,047	\$ 3,082
In School Activity 3-Active Living-Lacrosse	\$ 852	\$ 935
In School Activity 4-Active Living-In-Line Skating	\$ 3,465	\$ 2,192
In-School Activity 5-Active Living-Latin Dance	\$ 2,498	\$ 3,531
In-School Activity 6-Cultural Exp.-Indigenous Education	\$ 2,382	\$ 2,328
Total	\$ 20,166	\$ 32,355
Net Income(Loss)	\$	(3,189)

* For Field Trip 3 Calgary Zoo, we incurred the following expenses: \$1,798 for admission fees

** The \$3,189 net Loss is the result of unpaid fees. This will be covered by School Council Fundraising

Questions?

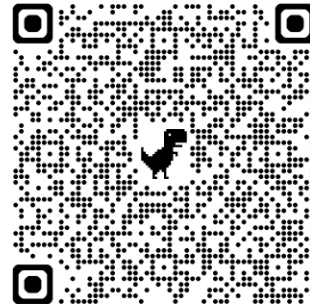
We'll take a few minutes to answer questions about our school budget and fees.

Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger (Link included in the WeekAhead Sunday email)
- Other





Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?

Strongly Agree | Agree | Disagree | Strongly Disagree

- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?

Strongly Agree | Agree | Disagree | Strongly Disagree



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?

Strongly Agree | Agree | Disagree | Strongly Disagree

- The school fees you pay are reasonable considering the benefit they provide your child?

Field Trips and Residencies: Average fee per student K - \$ 60 | Gr. 1 to 3 - \$ 90 | Gr. 4 & 5 - \$ 120 (including skiing – 1 day program) - Proposed for 2026-2027

Strongly Agree | Agree | Disagree | Strongly Disagree



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, please rank the following activities and services in order of importance to you.

What activities and services are most important to you?

- Field trips - (School wide and organized by grade teams)
- In-school activities - Sports: In-line Skating (K to 3), Soccer/Lacrosse (Gr. 4&5)
- In-school activities – Other: Clay for Kids, Science Experience
- Artist in residence: Latin Dance, Indigenous Artist / Knowledge Keeper
- Transportation for Field trips
- Curricular enhancement materials (e.g., clay, phys. ed. equipment)
- Music supplies (e.g., recorders)



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Next Steps

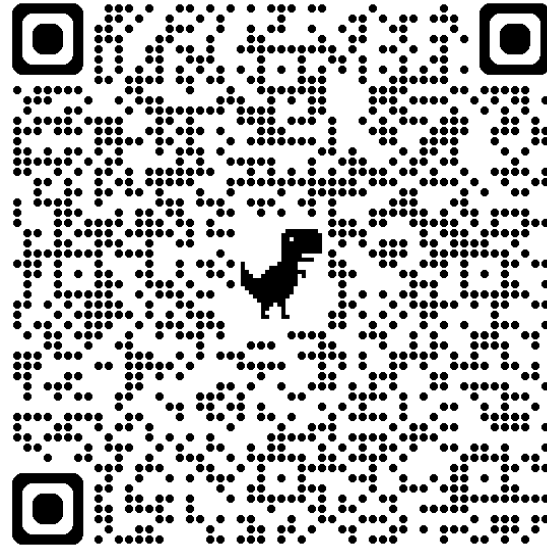
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **May 4, 2026**
 - A meeting evaluation summary by **May 4, 2026**
- Share information about student results and the school development plan at our **October 2026** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2026**.

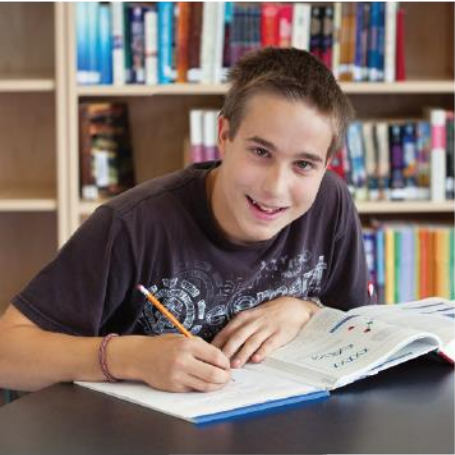


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Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.