

Canyon Meadows School Council  
 Date: February 23, 2026  
 Time: 6:30 – 7:30 pm  
 Location: ECMS  
 School Council Meeting Minutes

6:30	<ul style="list-style-type: none"> <li>● Call to order           <ul style="list-style-type: none"> <li>○ 6:38pm</li> </ul> </li> <li>● Verify quorum</li> </ul>
6:32	<ul style="list-style-type: none"> <li>● Approval of Meeting Agenda           <ul style="list-style-type: none"> <li>○ Jaime, Carmen</li> </ul> </li> <li>● Approval of Meeting Minutes from previous meeting           <ul style="list-style-type: none"> <li>○ Lisa, Amy</li> </ul> </li> </ul>
6:33	<p>Principal's Report</p> <ul style="list-style-type: none"> <li>● Gratitude           <ul style="list-style-type: none"> <li>○ Inline skating, lacrosse and swimming coming up</li> </ul> </li> <li>● School Events           <ul style="list-style-type: none"> <li>○ Alberta Education Assurance Survey- Gr 4 students and their parents</li> <li>○ Pink shirt day Feb 25 - School Assembly</li> <li>○ Lacrosse March 10-12, grades 4 &amp; 5</li> <li>○ Swimming March 30- April 2 (7 classes)               <ul style="list-style-type: none"> <li>■ Other classes to go in June</li> </ul> </li> <li>○ Indigenous Education Residency- April-May, Celebration date TBD</li> <li>○ Dia del Libro, April 23 or 28, depending on Indigenous Ed. Residency celebration</li> </ul> </li> <li>● Government Announcement - Classroom Complexity           <ul style="list-style-type: none"> <li>○ Gov. announced on Feb 12 targeted funding to support classroom complexity</li> <li>○ Complexity team will consist of 1 teacher and 2 educational assistants</li> <li>○ Canyon Meadows School was included in the list of 118 schools released by Alberta Ed. to receive a complexity team for spring 2026 until the end of the school year, based on complexity data gathered in Nov. 2025. CBE is applying to have the released list of 118 schools updated (some schools will be changed) based on current complexity data. CBE will provide more information including confirmation of schools receiving a complexity team later on.</li> <li>○ "CBE Story" Class Size and Complexity details shared. Some details pertaining to current Canyon Meadows complexity: Within the number of students with Special Education diagnosis at CM, 80% of those students are mild moderate, and 20% are severe.</li> </ul> </li> <li>● School Planning Engagement Winter 2026           <ul style="list-style-type: none"> <li>○ Guides ongoing assessment and review of School Development Plan (SDP) goals and actions</li> <li>○ SDP driver for closing learning gaps</li> <li>○ Student achievement in literacy and numeracy will improve               <ul style="list-style-type: none"> <li>■ Outcome measures: report card indicators, CBE surveys, provincial assessments</li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Data for monitoring progress: internal tracking (common writing and speaking tasks, and problem solving tasks), formative progress (professional learning communities, feedback conferences), perception data (teacher surveys)</li> <li>○ Actions- Learning excellence <ul style="list-style-type: none"> <li>■ Utilize high impact literacy and numeracy strategies to engage students <ul style="list-style-type: none"> <li>● Students receive actionable feedback</li> <li>● Explicit use of mentor texts, graphic organizers, and genre structures to plan and organize writing</li> <li>● Routines: e.g., Number Talks, estimation routines, and games</li> <li>● Neurolinguistic Approach (NLA) Literacy Loops and prompting feedback</li> </ul> </li> </ul> </li> <li>○ Well-being <ul style="list-style-type: none"> <li>■ Create learning spaces that provide learners with safe and respectful environments <ul style="list-style-type: none"> <li>● Teachers will engage students with “The Learning Pit” to help students identify their learning strengths and areas for growth to increase competence and confidence</li> </ul> </li> <li>■ Explicit teaching and modelling of strategies for self regulation from “The Zones of Regulation” program</li> <li>■ Model the use of classroom and common Calming areas and implement the “Be Active, Be Strong, Be ready to Learn” program</li> </ul> </li> <li>○ Truth and Reconciliation, Diversity and Inclusion <ul style="list-style-type: none"> <li>■ Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources <ul style="list-style-type: none"> <li>● Use “Okkaiosatoo”, which means “look carefully”, reflection rubric to identify and celebrate existing work, and possible next steps for learning on the Body Domain- To Do, Key Attribute: Independence and Collaboration, Indicator: Teacher empower students to have a voice in learning</li> <li>● Teachers will use graphic organizers and genre structures for writing, visual frames for oral communication in Spanish, and a step-by-step process to solve math problems</li> </ul> </li> </ul> </li> <li>○ Professional learning <ul style="list-style-type: none"> <li>■ Implementation of loose parts to support student writing through problem solving, storytelling, sequencing and other skills</li> <li>■ MathUP professional learning by Miram Smalls</li> <li>■ Neurolinguistic Approach</li> <li>■ Model teaching Social Emotional Learning and use “The Learning Pit”</li> <li>■ Implementation of Okkaiosatoo-Look Carefully</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Structures and processes <ul style="list-style-type: none"> <li>■ Monthly professional learning communities</li> <li>■ Collaborative response model focused on strategies to develop literacy and numeracy confidence</li> <li>■ Book study: Assessment- Specific focus on formative assessment</li> </ul> </li> <li>● School budget: Received 2 788 075 in 2025/26 <ul style="list-style-type: none"> <li>○ Student enrollment 426</li> <li>○ RAM allocations: per school total \$500, 472, per student total \$2,2867,603</li> <li>○ Teachers-18.5, Support staff-3.6, administration-4.4, total staffing 26.5</li> <li>○ Proposed activities <ul style="list-style-type: none"> <li>■ Field trips: swimming, skiing, Heritage Park, Telus Spark, Leighton Art Centre, Fish Creek, Bow Habitat, Granary Road, Zoo, SAM Center</li> <li>■ In school activities: In-line skating, soccer/lacrosse, clay for kids, science experience</li> <li>■ Artist in residence: Latin Dance, Indigenous Artist/ Knowledge Keeper</li> </ul> </li> <li>○ 2025: \$3189 in unpaid parent fees</li> <li>○ 2024: \$3619 in unpaid parent fees</li> <li>○ Propose for 2026 <ul style="list-style-type: none"> <li>■ K-\$60</li> <li>■ Gr 1-3-\$90</li> <li>■ Gr 4-5-\$120 - Including Skiing, 1-day program</li> </ul> </li> <li>○ Website will be updated with feedback by May 4</li> </ul> </li> </ul>
6:53	Chair Report <ul style="list-style-type: none"> <li>●</li> </ul>
6:57	Old Business <ul style="list-style-type: none"> <li>●</li> </ul>
7:00	New Business <ul style="list-style-type: none"> <li>●</li> </ul>
7:10	Reports <ul style="list-style-type: none"> <li>● Treasurer Report</li> <li>● Volunteer Coordinator</li> <li>● Learning Meadows</li> </ul>
7:30	Closing remarks <ul style="list-style-type: none"> <li>● Adjournment <ul style="list-style-type: none"> <li>○ 8pm</li> </ul> </li> </ul>