



# Canyon Meadows

## School Digital Citizenship Plan

### School Context

Escuela Canyon Meadows is an elementary Spanish bilingual school with a 2024-2025 population of 460 students from kindergarten to Grade 5. At Escuela Canyon Meadows, Spanish and English are heard throughout our hallways and the playground. With 50% of instruction occurring in Spanish, our students acquire the benefits of working with a culturally diverse staff from around the world.

Key aspects include:

- Main areas in the School Development Plan relate to the improvement of communication skills in Spanish with a focus on grammatical accuracy, building students procedural fluency for computation of Number and self-regulation to promote student well-being. As well as expressing information and ideas when writing with a focus on planning and organizing ideas.
- Parent Volunteers and School Council provide opportunities for parent-teacher association and for organizing fundraising and special events.
- Technological resources support the instructional actions outlined in the SDP by enhancing collaboration, inquiry, imagination, and play related to learning.
- The use of technology-created products to demonstrate understanding increases the possibilities of learning personalization.
- Technology tools available in the school include Chromebooks, a classroom Chromebook and iPad and Smart Boards available in the classrooms and Learning Commons.
- Software tools frequently used by students include G Suite apps, IRIS, and video recording applications.
- Google Classroom updates provide families with information about the work in the classroom (e.g., questions being explored, curriculum topics being investigated, strategies being taught, etc.) and are updated monthly by every teacher.
- As early learners, students are new to using digital tools for learning.

### Digital Citizenship Theme: Digital Learning

#### Goal/Outcome

- ICT (Information and Communication Technology) outcomes will be embedded in appropriate curricula.
- Teachers understand and implement the Computer Science Organizing Idea in the New Science Curriculum through interdisciplinary tasks.
- Students are aware of the resources that are currently available for all CBE students, parents/guardians and staff and how to safely use them.
- Students will develop skills to assess the reliability of an information source.

#### Strategies

- Technology is available as research and exploration tool and appropriate use is modeled.
- Teachers recommend learning platforms considered relevant to student learning which are posted in Google Classroom.
- Students regularly access websites (e.g., National Geographic Visual Library) that allow students to enrich their learning or practice.
- Protocols such as “close the lid and tell the teacher,” in case of encountering inappropriate information are clearly established according to age and device.
- Use of technology is always monitored by the teacher in the classroom.

- Teachers will show examples of and model the thinking process involved in the assessment of the reliability of a website.

### **Resources & Supports**

- Content filtering.
- Software Asset Management.
- Teacher-curated website lists.
- New Science Curriculum

### **Measures**

- Teacher reports about digital resources usage by students through staff meetings and Tech. committee meetings.

### **Digital Citizenship Theme: Digital Learning, Digital Rights and Responsibilities**

#### **Goal/Outcome**

- Technological tools (devices and software) will be readily available to give response to different learning styles and needs.

Outcomes:

- Students will have frequent access to technology tools to enhance their learning and create products that demonstrate their understanding.
- Students with exceptional needs will be provided with assistive technology as needed (i.e., Chromebook).
- The technological resources available are taken appropriate care of and its use is coordinated to maximize their potential use.

### **Strategies**

- Teachers are aware of best practices regarding tech tools.
- School devices are always stored in a secure location (locked carts.)
- A school-based team will coordinate the technology use and troubleshoot minor issues.
- Tools such as voice to text or text to speech apps will be used to support learning.
- Issues relating to school-owned devices have been clearly articulated for staff and students and will be communicated to families. These include:
  - Responsibility in case of loss, theft or damage;
  - Technical support options.
- The School's Admirable Use Policy (signed by families and students) communicate effectively information about:
  - Rights and responsibilities;
  - Student readiness criteria;

- Liability in case of theft, damage or loss;
- Impact on student learning.

### **Resources & Supports**

- Staff share organizational tools.
- In-school professional development.
- School Tech team.
- IT Service Manager.

### **Measures**

- Technology use data.
- Students successfully using technological tools for learning.

## **Digital Citizenship Theme: Digital Learning, Digital Rights and Responsibilities, Digital Interactions**

### **Goal/Outcome**

Students will respectfully and responsibly interact, collaborate, and build relationships with others to create value in the digital and physical world.

- Students will demonstrate understanding that their actions online reflect who they are both on and offline.
- Students will be able to recognize the consequences of digital interactions on others.
- Students will safely use collaborative tools to work with others in online environments.

### **Strategies**

- Teachers review and debate the district and school regulations with students.
- Teachers encourage debate around expectations and responsibilities with the family, and the school requires abiding by the “Student Admirable Use Policy” signed by the student and a parent.
- Students communicate with peers and teachers through G Suite app comments, IRIS and email (when applicable) as tools for collaboration, planning, goal setting, reflection and feedback.
- Online interactions are modeled and supervised.

### **Resources & Supports**

- MediaSmarts (Canadian) – lesson plans & resources.
- Teacher created school-wide online activities to promote awareness in the families around these topics.

**Measures**

- Teacher reports regarding technology-related success and incidents through staff meetings and tech. committee meeting.

