

Canyon Meadows School Council

Date: April 28, 2025

Time: 6:30 – 7:30 pm

Location: ECMS

School Council Meeting Agenda

6:30	• Call to order • Verify quorum
6:32	• Approval of Meeting Agenda – Kira, Chelsea • Approval of Meeting Minutes from previous meeting – Chelsea, Kira
6:33 6:39	• Acknowledgement of the Land • Trustee Nancy Close ○ Nancy's role on board is governance and policy while Kenny's role is more operational ○ Gratitude for parents participation ○ Board focus recently – advocacy for provincial funding for CBE – suggested increase provincially of \$1B for education – it didn't hit that number but there was an increase which they were grateful for – over \$55M in the CBE budget due to both grants and enrollments but it may not seem to increase ○ There is currently an urgent need for learning space, particularly for high schools – asking for 11 schools in year one of their plan – they face challenges in prioritizing sites because the capital planning process needed to change and that is now being facilitated – ○ They are pushing for local decision making so decisions aren't made for Calgary in Edmonton – there needs to be a greater level of discussion in Calgary with CBE ○ Bell times are changing next year to coordinate buses and meet provincial requirements – they are using that to align the schools better regarding • Education Director Kenny Yeung ○ Kenny is responsible for the Spanish Bilingual Program schools in Area 6 – started in role last spring (former teacher and principal) ○ His job is to directly support schools with their daily operations and school development plans – visits all the schools he's responsible for to meet teachers, students and parents ○ They are trying to align bell times while ensuring total learning hours aren't impacted, daily physical activity and nutritional breaks will be built back into the schedule as well – school should be able to share this by early June at the latest ○ Focus on building community within the three Spanish schools in this area and to ensure strong transitions from school to school ○ Parent question – Are the schools we share buses with also losing class time? Where can we lodge concerns about these changes? -> Kenny's schools range from 3 min to 51 min changes to their days; Kenny & Lilien will try to find out which schools we share with and the impact on those schools -> Concerns need to go to Lilien who feeds them up to Kenny who moves them forward at CBE ■ Another layer to this change is that we have congregated stops which are not walkable for kids so there are only two buses serving our students & parents are having to drive their children

7:34	■ Some possibilities for solution maintaining recess might require reducing transition; adjusting Friday schedules to change recess into physical activity time that is double in length ■ Parents expressed concern over the benefit to the kids in this new system as it seems like it does not benefit ■ Need to find out % of students that utilize the buses & how many kids need to be in an area to get a bus stop – Kenny will look into this ■ Other schools in CBE are 8-2:30 with early dismissal Friday – Lilien has been speaking with other schools to determine best scheduling ■ CBE still wants to provide alternative programs including language programs ■ Any student in any high school program who has studied in the elementary and middle school levels can take Language and Culture Courses in high schools and then, if desired, take an international language recognition exam to gain the formal recognition – <i>in HS the bilingual program is Spanish Language Arts + option(s) = 25 credits</i> needed to complete Spanish Bilingual program in High School – if they don't go to the bilingual High School there is also an option for kids to challenge the Language and Culture Course, and also write the international language recognition exam to get the international recognition Principal's Report ● Gratitude ● March Student Learning Conferences – 3 classes had 100% participation ● School Planning Engagement Winter 2025 results – 135 submissions were started but only 31 completed – perhaps Council could provide a prize (coffee gift card) to be entered to win if parents submit the form ○ Parents learn about SDP through school messenger/email = 71.8%; 31% school website; 25% school council meeting ○ Most parents agree/strongly agree that the SDP benefits their child's learning ○ Budget & Fees ranking – 1. Enhanced materials 2. Field trips 3. Music Supplies 4. Residencies 5. Transportation for Field Trips - #1-3 are currently fully paid by parents and #4-5 are subsidized by school council = there is alignment between what parents want to spend on and what they do ○ Most parents agree that school fees are reasonable ○ There was one comment being contemplated re: how are kids who are excelling being supported ○ Based on parent feedback, teachers are proposing possible residencies for 2025-2026 include: Residencies (Latin dance, Indigenous education with visual arts); Sports (In line skating k-3 & lacrosse G4-5); sports field trips (swimming G1-5, two days skiing G4-5 or at Trico Centre) ○ Possible field trips – all the usuals including Telus Spark, Ralph Klein park, Studio Bell, Aggie Days, "Explorando el Espanol" Gr 5, SAM Centre ○ Maintaining \$60-120 depending on grade ● 2025-2026 Budget and Planning ○ 2025-26 CBE budget is more or less status quo – 3% increase but also 2.6% increased enrollment ○ Projections for 2025-26: K=74, G1-3 = 243, G4-5 124 ○ 441 projected students = 21 teaching staff – 19 for K-5 and 1 music, 1 principal, 1 assistant principal – depending on fall enrollment, possibly increasing 0.5 FTE for teacher and/or special ed E.A. ○ 2 ed assistants (1 early childhood, 1 Spanish ed) ○ Possible Class Configuration based on current intent to return for 2025-26 - 448 students <i>Continue to monitor enrollment to make decisions based on what would best for students considering data such as students requiring additional support, special education needs.</i>
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		○ Next year bell time schedules ■ Current M-Th Recess 15 min, Lunch 40 min (20 eat, 20 lunch recess), Fri Recess 15 min ■ Planning for next year ensures meeting instructional time. Possible Plan: M-Th Recess 15 min, Lunch 36 min (18 eat, 18 lunch recess), Fri Recess 10 min. Continue working on 2025-26 school schedule considering other possibilities, updated information will be shared at the end of May or early June at the latest. ● School Events ○ Apr 23 Día del Libro ○ Fridays – Rimas y trabalenguas (tongue twisters) ○ May 7 SDP Principal visit ○ May 6 Qué Pasa ○ May 12 Music Monday ○ June 10 Gr 5 to Robert Warren ○ May 23 Volunteer Appreciation Day ○ May 26-June 19 – Swimming by rotation ○ June 6 Fiesta																					
7:05	Chair Report ● n/a																						
7:05	Old Business ●																						
8:00	New Business ● Discuss the no running on and around the playground structure ○ Parents feel there may be a lunch supervisor who is taking away playground time and sending kids to office more frequently than should happen – Lilien and Ceclia will have some discussions with support staff to clarify expectations and consequences ● Open council positions – volunteer coordinator position; secretary position																						
8:25	Reports ● Treasurer Report ○ Gaga ball pit ordered with a ship date to CBE the week off May 5th. Once we have an idea of when they will be delivered to the school we																						

	will start to plan a volunteer install day. (add something to a future Sunday email) • Volunteer Coordinator • Learning Meadows
8:27	Closing remarks • Adjournment