



School Council February 24, 2025

2025 School Planning

learning | as unique | as every student



Calgary Board
of Education



Acknowledging the Land

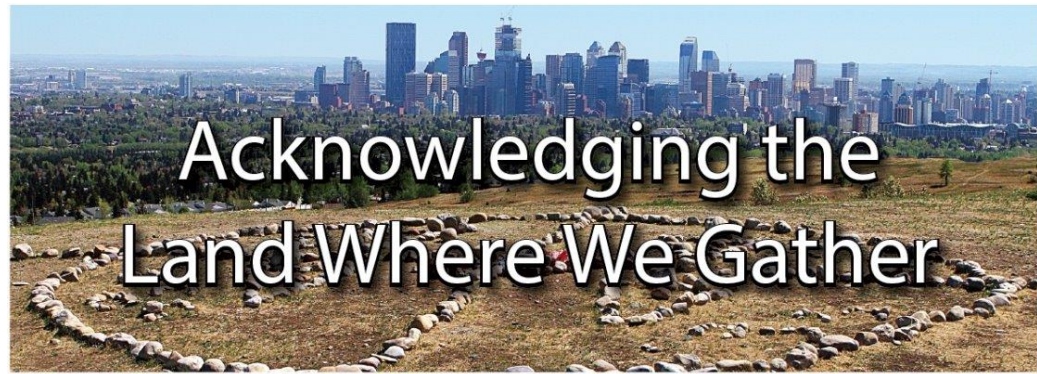
Acknowledging the land where we gather demonstrates our ongoing commitment to the original spirit and intent of Treaty 7, also known as the Blackfoot Treaty.

This agreement is to share the land and live well together, in peace for 'as long as the sun shines, the grass grows, and the river flows.'

This acknowledgement is an act of Truth and Reconciliation to honour the Indigenous peoples who have cared for their traditional territories since time immemorial and leads us to consider our individual and collective roles and responsibilities to the treaty relationship.



dialogue)))



Oki, Dādánast'áda, Âba wathtec, Tânisî, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi Nations, Tsuut'ina Nation, and the Îyârhe Nakoda Nations. We acknowledge the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta. As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



ECM Commitment to ReconciliACTION

The Body domain – **TO DO**

We will continue to work with and learn from Indigenous Elders, and Knowledge Keepers to learn about and engage in land-based experiences and Indigenous storytelling through Indigenous arts, singing, dancing and cultural practices in culturally relevant and meaningful ways.

We continue with our Indigenous Education residency with Sra. Pearl White Quills on March 5 and 6.



School Council - 2025 School Planning

- Welcome
- Agenda
 - Gratitude
 - School Events
 - 2025 School Planning Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



Gratitude

¡Muchas gracias!

- Volunteering
- Your support for the in-line skating and lacrosse residencies
- Your feedback!





School Events

- Pink Shirt Day- Feb. 26
- Lacrosse Residency – Feb. 25, 26, 27
- Indigenous Education Residency session # 4- March 5, 6
- Alberta Education Assurance Survey – Grade 4 students & their parents & ECM teachers (Open from Feb. 18 to March 21)





2025 School Planning

The purpose of this meeting is to:

- **Share information** about school planning at **Canyon Meadows School**
- **Gather feedback** that may be considered in making future school planning decisions





Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for **closing learning gaps** and **informs**:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

2024-2025 SDP Goal: Student achievement in literacy and numeracy will improve.

Outcome:

Through the intentional design of effective formative assessment practices, students will improve in written communication, in grammatical accuracy in oral communication in Spanish and well-being.

Outcome

Through the intentional design of effective formative assessment practices, students will improve in procedural fluency and well-being.

Outcome Measures

- Report Card Indicators
- CBE Surveys
- Provincial Assessments

Data for Monitoring Progress

- Internal common assessments
- Formative Progress
- Perception Data

Learning Excellence Actions

Implement:

- Actionable feedback
- Mentor texts, graphic organizers, and genre structures
- Routines: e.g., Number Talks, estimation routines, and games
- Neurolinguistic Approach (NLA) Literacy Loops and prompting feedback

Well-Being Actions

Implement:

- ‘The Learning Pit’
- Zones of Regulation, social behaviour mapping
- Calming Areas, and the Be Active, Be Strong, Be Ready to Learn

Truth & Reconciliation, Diversity and Inclusion

Implement:

- Okkaiosatoo –Look Carefully, Body Domain- To Do, Key Attribute: Independence and Collaboration. Teachers empower students to have a voice in learning
- Graphic organizers or genre structures, visual frames, a step-by-step process to solve math problems for learners with an IPP and provide flexible groupings

Professional Learning

- K-6 System PL: The Responsive Learning Cycle: Moving Learning Forward
- Implementation of Loose Parts for writing
- MathUP Professional Learning by Mariam Small
- Model the design of NLA - interdisciplinary tasks for Spanish Language Arts
- Model teaching Social Emotional Learning and use ‘The Learning Pit’

Structures and Processes

School-Based

- Monthly PLC focused on writing, oral communication in Spanish and Math procedural fluency
- Collaborative Response Model focused on strategies to develop literacy and numeracy confidence
- Book Study: Assessment – Specific focus on formative feedback by Dylan Wiliam, Embedded Formative Assessment

Resources

- Embedded Formative Assessment by Dylan Wiliam
- Teach Brilliantly Small Shifts that Lead to Big Gains in Student Learning - ‘The Learning Pit’ by James A. Nottingham
- The Writing Rope: The strands that are woven into skilled writing by Joan Sedita
- MathUp by Miriam Small and Number Talks- Whole --Number Computations by Sherry D Parrish
- Neurolinguistic Approach (NLA) to language learning by Joan Netten
- The Zones of Regulation Program by Leah M. Kuypers
- Be Active, Be Strong, Be Ready to Learn Movement Program, created by CBE Occupational Therapists

School Development Plan – School Goal



- Student achievement in literacy and numeracy will improve.



School Development Plan – Outcomes

- Through the intentional design of effective formative assessment practices, students will improve in written communication, in grammatical accuracy in oral communication in Spanish and well-being.
- Through the intentional design of effective formative assessment practices, students will improve in procedural fluency and well-being.





School Development Plan – Outcome Measures

○ Report Card Indicators

- ELAL - Writes to express information and ideas
- SLA - Speaks to communicate information and ideas
- Mathematics - Understands and applies concepts related to numbers and patterns (K, 1 and 2), and algebra (Gr. 3, 4, 5)

○ CBE Surveys

- CBE Student Survey
 - Literacy: I know what to do next to improve my writing skills
 - Numeracy: I think deeply and slowly when solving mathematics problems
- OurSCHOOL Survey – Self-regulation: I can use strategies to self-regulate

○ Provincial Assessments

- Numeracy Assessment

School Development Plan – Data for Monitoring Progress

- Internal Tracking

Internal common assessments:

- ELAL common writing task
- SLA interactive speaking task
- Mathematics problem solving task

- Formative Progress

- Professional Learning Communities
- Feedback conferences, I can Statements, and Exit Slips

- Perception Data

- Teacher Survey - Impact on professional growth: Teacher confidence in implementing responsive feedback, structured and supported writing times, Number Talks and MathUP, and Neurolinguistics Approach literacy loops



School Development Plan – Actions – Learning Excellence

Utilize high impact literacy and numeracy strategies to engage students.

- Students will receive actionable feedback that aligns with the learning intentions and success criteria in writing, oral Spanish and Math procedural fluency for next steps for improvement
- Explicit use of mentor texts, graphic organizers, and genre structures to plan and organize ideas for writing
- Use routines such as Number Talks, estimation routines, and games to develop mental Math skills and automaticity
- Design and implement Neurolinguistic Approach (NLA) Literacy Loops and use prompting feedback strategies to eliminate fossilized grammatical errors in oral Spanish



School Development Plan – Actions – Well-Being

Create learning spaces that provide learners with safe and respectful environments.

- Teachers will engage with 'The Learning Pit' to help students identify their learning strengths and areas for growth to increase competence and confidence in writing, oral communication in Spanish and Math
- Explicit teaching and modelling of strategies for self-regulation: Zones of Regulation, social behaviour mapping, conflict resolution, co-created social stories
- Model the use of classroom and common Calming Areas, and the Be Active, Be Strong, Be Ready to Learn Movement Program for self-regulation



School Development Plan – Actions - Truth & Reconciliation, Diversity and Inclusion

Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources.

- Okkakiosatoo –Look Carefully, Body Domain- To Do, Key Attribute: Independence and Collaboration. Teachers empower students to have a voice in learning, assessment, and decision-making
- Teachers will use graphic organizers or genre structures for writing, visual frames for oral communication in Spanish, and a step-by-step process to solve math problems for learners with an Individual Program Plan (IPP) and provide flexible groupings



School Development Plan – Professional Learning

- CBE Professional Learning Series
 - K-6 System Professional Learning: The Responsive Learning Cycle: Moving Learning Forward
 - Implementation of Loose Parts to support student writing through problem solving, storytelling, sequencing and other skills vital to early literacy
 - MathUP Professional Learning by Mariam Small focuses on number sense performance tasks
 - Modell the design of interdisciplinary tasks for Spanish Language Arts in alignment with the Neurolinguistic Approach
 - Model teaching Social Emotional Learning and use 'The Learning Pit'



School Development Plan – Structures and Processes

- School-Based
 - Monthly Professional Learning Communities with focus on writing, oral communication in Spanish and Math procedural fluency instruction
 - Collaborative Response (CRM) focused on strategies to develop literacy and numeracy confidence leveraging a continuum of supports in response to student needs
 - Book Study: Assessment – Specific focus on formative feedback by Dylan Wiliam, Embedded Formative Assessment





School Development Plan – Resources

- Embedded Formative Assessment by Dylan Wiliam
- Teach Brilliantly Small Shifts that Lead to Big Gains in Student Learning - 'The Learning Pit' by James A. Nottingham
- The Writing Rope: The strands that are woven into skilled writing by Joan Sedita
- MathUp by Miriam Small and Number Talks- Whole Number Computations by Sherry D Parrish
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- Be Active, Be Strong, Be Ready to Learn Movement Program, created by CBE Occupational Therapists

Questions?



We'll take a few minutes to answer questions about our school development plan.



Is there anything that was unclear in the presentation up to this point?



Our School Budget

- Our school received **\$2,926,023** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is 456.

RAM Allocations

Per School Total

\$517,449

Per Student Total

\$2,408,574

Total RAM Allocations

\$2,926,023

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$2,207,168

20.1

Support Staff

\$212,922

3.9

Administration

\$375,370

4.4

Total Staffing

\$2,795,460

28.4

Supplies/Other

\$130,564

Total RAM Deployment Plans

\$2,926,023





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips: (School wide and organized by grade teams): Swimming, Skiing-Gr. 4, 5, Heritage Park, Telus Spark, Leighton Art Center, Fish Creek Park, Bow Habitat, Granary Road, Calgary Zoo, SAM Center
 - In-school activities: In-line Skating (K to 3), Soccer/Lacrosse (Gr. 4 & 5), Clay for Kids, Science Experience
 - Artist in residence: Latin Dance, Indigenous Artist / Knowledge Keeper

Our 2024-25 School Fees

Approved School Fees for 2024-25

2024-2025 Fees



Lunch Supervision	Fees
Alternating Full-Day Kindergarten	\$162.50
Full-Day Kindergarten & Grades 1-6: 4-Day program	\$305.00
Full-Day Kindergarten & Grades 1-6: 5-Day program	\$335.00
Student Supplies	Fee
Half-Day Kindergarten	\$20.00
Full-Day Kindergarten & Grades 1-6	\$40.00
Yellow Bus Transportation	Fee
Mandated Program	\$260.00
Non-Mandated Program	\$260.00
Kindergarten (one-way)	\$130.00

Our 2024-25 School Fees



■ 2023-24 Report to Parents on Fees



Net Loss of \$ 3619 – result of unpaid fees

dialogue)))

cbe.ab.ca



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of Education

Canyon Meadows Elementary School

Report to Parents / Guardians on Fees | 2023-2024

Field Trips, Events, In-School, Activities, Teams, Clubs

	Revenue	Expenses
Field Trips, Activities, In-School		
Field Trip-Science Experience-Canadian Parks	\$ 679	\$ 914
Field Trip-Science Experience-Granary Road	\$ 852	\$ 1,089
Field Trip-Science Experience-Bow Habitat Station	\$ 3,201	\$ 3,436
Field Trip-Science Experience-Calgary Zoo	\$ 1,552	\$ 1,727
Field Trip-Science Experience-Fish Creek	\$ 341	\$ 351
Field Trip-Science Experience-Telus Spark	\$ 2,817	\$ 3,059
Field Trip-Cultural Experience-Heritage Park	\$ 1,134	\$ 1,140
Field Trip-Museum Experience-Leighton Art Centre	\$ 2,941	\$ 3,184
Field Trip Museum Experience-Fort Calgary	\$ 2,332	\$ 2,634
Field Trip-Active Living-Trico Centre (Div 2)	\$ 1,323	\$ 1,587
In School-Active Living-In-Line Skating	\$ 2,325	\$ 3,042
In School-Active Living-Latin Dance	\$ 2,424	\$ 3,000
In School-Fine Arts-Clay for Kids	\$ 1,215	\$ 1,237
In School-Fine Arts-Artist in Residence	\$ 2,275	\$ 2,650
In School-Cultural Experience-Residencies	\$ 208	\$ 188
Total	\$ 25,619	\$ 29,238
Net Income/(Loss)		\$ (3,619)

Fees of \$598 was collected for swimming which was cancelled due to the city water restrictions. These fees will be applied to 2024-2025 fees.

For the Calgary Zoo Fieldtrip we incurred \$1,727 for admission fees. All transportation fees were covered by School Council.

Net Loss of \$3,619 is the result of unpaid fees. This will be covered by School Council fundraising.



Questions?

We'll take a few minutes to answer questions about our school budget and fees.

Is there anything that was unclear in the presentation up to this point?





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger (Link included in the Week Ahead Sunday email since November)
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?

Strongly Agree | Agree | Disagree | Strongly Disagree

- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?

Strongly Agree | Agree | Disagree | Strongly Disagree





Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, residencies, sporting activities, etc.) are important for your child's learning?

Strongly Agree | Agree | Disagree | Strongly Disagree

- The school fees you pay are reasonable considering the benefit they provide your child?

Field Trips and Residencies: Average fee per student K - \$ 60 | Gr. 1 to 3 - \$ 90 | Gr. 4 & 5 - \$ 120 (including skiing – 1 day program) - Proposed for 2025-2026

Strongly Agree | Agree | Disagree | Strongly Disagree





Gathering Your Feedback - Survey

Learn and Share | School Planning

We know we make better decisions to support student learning when we build understanding and work together. That's why we are asking you to share your perspectives about our school development plan, school budget and school fees.

- [Survey Link](#)
- Survey will remain open until **March 31, 2025**

Gathering Your Feedback - Survey





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **May 5, 2025**
 - A meeting evaluation summary by **May 5, 2025**
 - Feedback from the survey by **May 5, 2025**
- Share information about student results and the school development plan at our **October 2025** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2025.**



Wrap-Up – Meeting Evaluation Survey

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

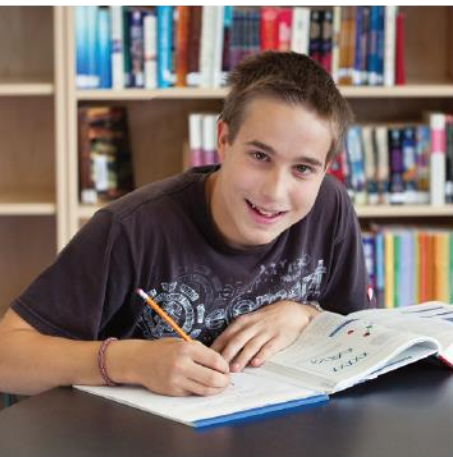
[Meeting Evaluation Survey](#)



Wrap-Up – Meeting Evaluation Survey



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There can be no dialogue without you.